

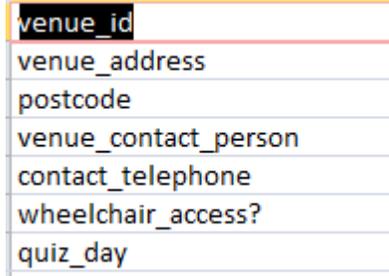


Mark Scheme (Results)

Summer 2021

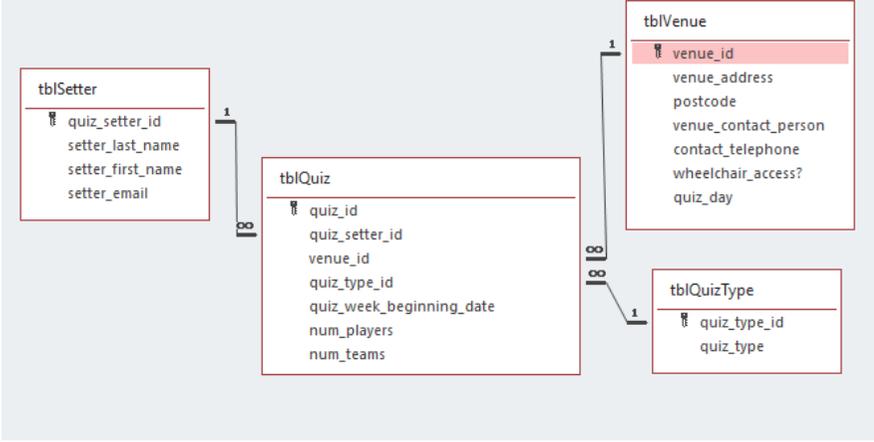
Pearson Edexcel International Advanced Subsidiary  
In Information Technology (WIT14)  
Unit 4

Question number	Answer	Additional Guidance	Mark	
1(a)(i)	<b>Presence check and format check for contact_telephone</b>			
	<b>A1</b>	Presence check on contact_telephone field Required set to <b>yes</b> <b>OR</b> validation rule of 'Is Not Null'	Does not need validation text as no mark for given that	1
	<b>A2</b>	Input mask or suitable validation rule on contact_telephone field  Input mask 000000000000 Input mask 000000000000;;_	Accept alternatives e.g. suitable validation rule  Must be for the format of the telephone number given in the database	1
			<b>Total</b>	<b>2</b>
1(a)(ii)	<b>List check for quiz_day</b>			
	<b>A3</b>	List box or combo box added to quiz_day field	Must see field it is applied to.  Should be design view but can accept datasheet view.	1
	<b>A4</b>	Correct values Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday	Accept datasheet view so long as can see all the values.  Accept any order of days. Accept spelling errors	1
	<b>A5</b>	Limit to list set to Yes		1
		<b>Total</b>	<b>3</b>	
1(a)(iii)	<b>Data type for wheelchair access</b>			
	<b>A6</b>	Yes/No		1
		<b>Total</b>	<b>1</b>	

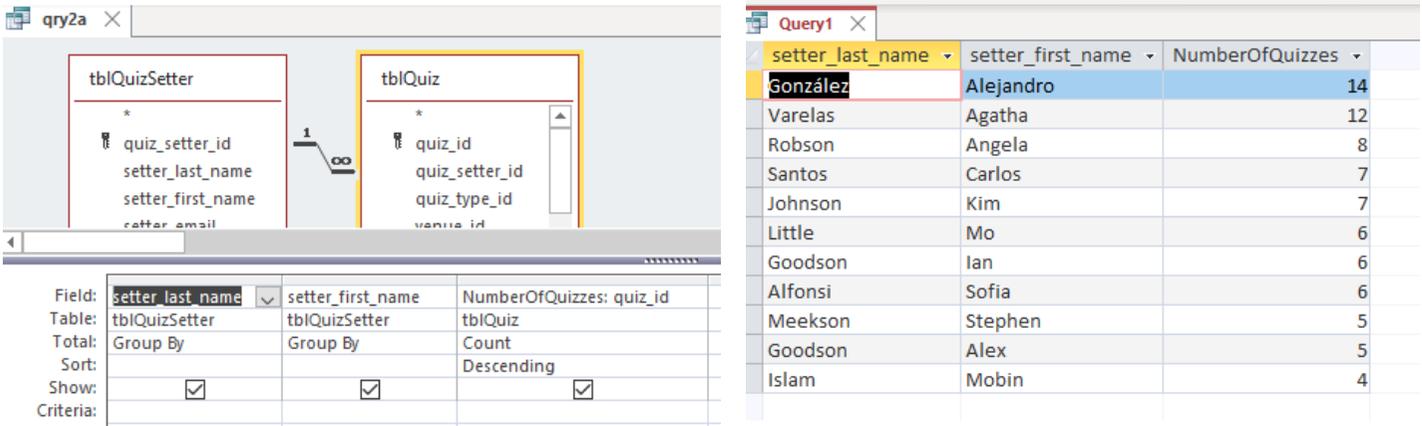
Question number	Answer	Additional Guidance	Mark	
1(b)	<b>Edit venue form</b>			
	<b>B1</b>	Form includes all of the fields from the venue table  		1
	<b>B2</b>	venue_id is disabled		1
	<b>B3</b>	Combo/List box has been added to select a venue address	Do not need to see any values for the combo box	1
	<b>B4</b>	<b>One</b> from: <ul style="list-style-type: none"> <li>Form labels are appropriate (not database field names)</li> <li>Form has meaningful title</li> <li>Entry boxes on form are resized appropriately to reflect the data they will be used to enter</li> <li>Instructions on how to use</li> <li>Asterisk on any field except venue_id</li> </ul>		1
	<b>B5</b>	Form would update to show the venue details for the venue selected in the combo box	Must see design view method	1
	<b>B6</b>	Button present and suitably labelled e.g. Close		1
	<b>B7</b>	Suitable message would display to say the data has not been saved	Must see design view method	1
	<b>B8</b>	No more than <b>one</b> suitable message would appear <b>ONLY</b> if changes have been made.	Must see design view method	1
<b>Total</b>			<b>8</b>	

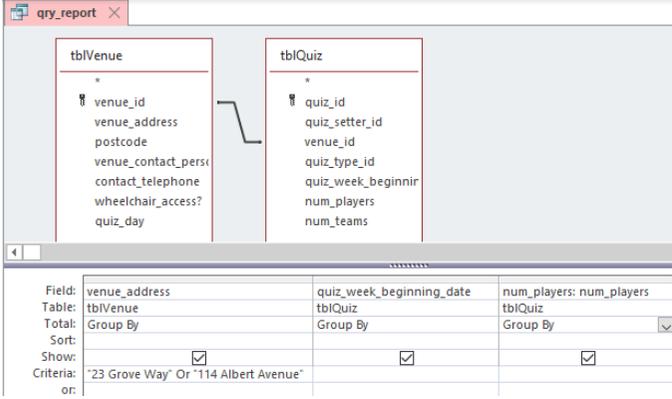
Question number	Answer	Additional Guidance	Mark
1(c)	<p><b>Indicative content</b></p> <p><i>Analysis</i></p> <ul style="list-style-type: none"> <li>• Field called quiz_day in the table.</li> <li>• It is atomic as it only has one day of the week in it.</li> <li>• It has a list check on it that means the user can only select 1 day of the week as the value for it.</li> <li>• Primary key of venue_id cannot be repeated in the table so cannot add another row for a venue that needs quizzes on more than one day.</li> <li>• If the primary key was removed and further rows added for each venue that has quizzes on more than one day there would be redundant data.</li> </ul> <p><i>Recommendations</i></p> <ul style="list-style-type: none"> <li>• Create a new table called quiz days.</li> <li>• Remove the quiz_day field from the venue table</li> <li>• Have a composite primary key of venue_id and quiz_day so that the venue_id could be repeated as many times as needed so long as the day of the week was different</li> <li>• Could keep the list check on the quiz_day field</li> </ul>		9

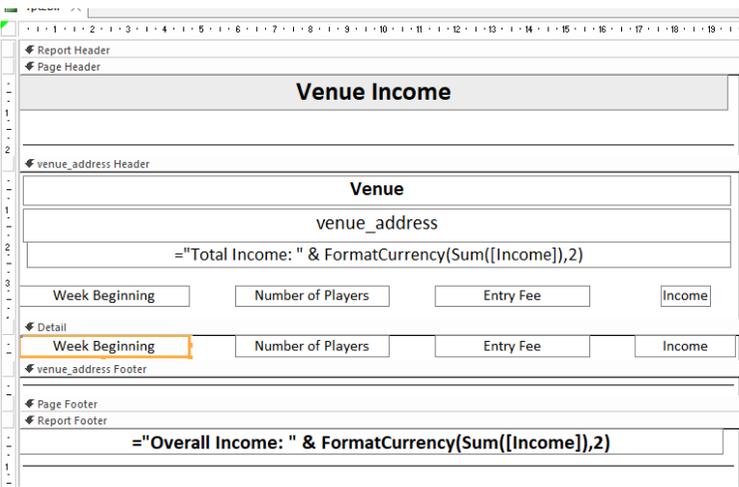
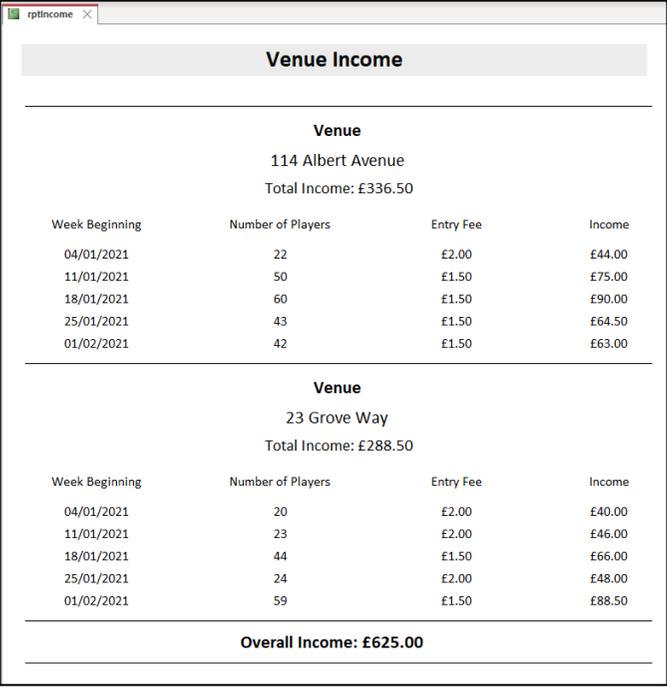
Level	Mark	Descriptor
	0	No Awardable content
Level 1	1-3	<ul style="list-style-type: none"> <li>• Analysis is flawed or superficial, containing simple statements that show limited understanding of the subject matter.</li> <li>• Solution may contain some aspects that are appropriate, but is generally ineffective.</li> </ul>
Level 2	4-6	<ul style="list-style-type: none"> <li>• Analysis is sound, containing minor inaccuracies or omissions, showing some understanding of the given issue.</li> <li>• Solution is workable but may have minor issues.</li> </ul>
Level 3	7-9	<ul style="list-style-type: none"> <li>• Analysis is sound and developed, containing ideas that are linked together in a fluent and logical way, showing a thorough understanding of the given issue.</li> <li>• Solution is appropriate and workable.</li> </ul>
<b>Total for question</b>		<b>9</b>

Question number	Answer	Additional Guidance	Mark
1(d)	<p><b>Table Structure</b></p> 		
D1	Use of appropriate table and field names and naming conventions		1
D2	Quiz table is present with correct fields	Fields may be named differently	1
D3	Setter type table is present with correct fields		1
D4	Quiz type table is present with correct fields		1
D5	1:M relationship between Setter and Quiz		Relationship must be in the correct direction
D6	1:M relationship between Quiz type and Quiz	1	
D7	1:M relationship between Venue and Quiz	1	
D8	Correct primary key used for Quiz type table	Fields may be named differently	1
D9	Correct primary key used for Setter table		1
D10	Correct primary key used for Quiz table		1
D11	<p>Date/Time is used for quiz_week_beginning_date</p> <p><b>And</b></p> <p>At least one suitable number field is present</p> <ul style="list-style-type: none"> <li>• num_players</li> <li>• num_teams</li> </ul>	Fields may be named differently	1
<b>Total</b>			<b>11</b>

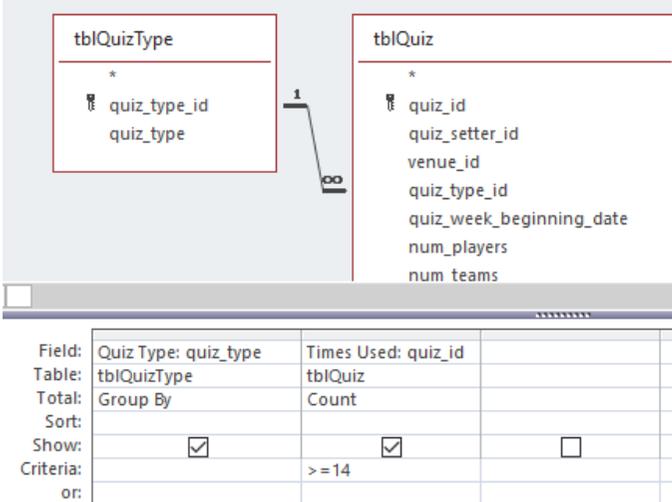
Question number	Answer	Additional Guidance	Mark
1(e)	<b>Import</b>		
	<b>E1</b>	Quiz table – 80 records	1
	<b>E2</b>	Quiz type table – 6 records	1
	<b>E3</b>	Setter table – 11 records	1
	<b>Total</b>		
<b>Total for question 1</b>			<b>37</b>

Question number	Answer	Additional Guidance	Mark
2(a)	<b>Quiz setter and quizzes set query</b>		
 <p>The screenshot displays two windows from Microsoft Access. The left window, titled 'qry2a', is in Design View, showing a join between 'tblQuizSetter' and 'tblQuiz'. The fields in the design view are: Field: setter_last_name, setter_first_name, NumberOfQuizzes: quiz_id; Table: tblQuizSetter, tblQuizSetter, tblQuiz; Total: Group By, Group By, Count; Sort: Descending; Show: checked; Criteria: . The right window, titled 'Query1', is in Datasheet View, showing a table with columns: setter_last_name, setter_first_name, NumberOfQuizzes. The data rows are: González, Alejandro, 14; Varelas, Agatha, 12; Robson, Angela, 8; Santos, Carlos, 7; Johnson, Kim, 7; Little, Mo, 6; Goodson, Ian, 6; Alfonsi, Sofia, 6; Meekson, Stephen, 5; Goodson, Alex, 5; Islam, Mobin, 4.</p>			
<b>A1</b>	Only these fields included in query setter_last_name setter_first_name any field from quiz table to be used as generated field	Design view  Accept other fields if tick from <b>Show</b> has been removed	1
<b>A2</b>	Number of quizzes per quiz setter generated	Design view	1
<b>A3</b>	Number of quizzes generated field has a suitable field name	Design/datasheet view	1
<b>A4</b>	Number of quizzes sorted into descending order	Design/datasheet view	1
<b>A5</b>	Columns not truncated including the field headings	Datasheet view	1
<b>A6</b>	Correct results shown with no duplicates	Datasheet view	1
<b>Total</b>			<b>6</b>

Question number	Answer	Additional Guidance	Mark																												
2(b)(i)	<p><b>Venue income query</b></p>  <p>The screenshot shows a query report with two tables: tblVenue and tblQuiz. The design view below shows the following fields and criteria:</p> <table border="1" data-bbox="450 499 1111 619"> <tr> <td>Field:</td> <td>venue_address</td> <td>quiz_week_beginning_date</td> <td>num_players: num_players</td> </tr> <tr> <td>Table:</td> <td>tblVenue</td> <td>tblQuiz</td> <td>tblQuiz</td> </tr> <tr> <td>Total:</td> <td>Group By</td> <td>Group By</td> <td>Group By</td> </tr> <tr> <td>Sort:</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Show:</td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>Criteria:</td> <td colspan="3">"23 Grove Way" Or "114 Albert Avenue"</td> </tr> <tr> <td>or:</td> <td></td> <td></td> <td></td> </tr> </table>			Field:	venue_address	quiz_week_beginning_date	num_players: num_players	Table:	tblVenue	tblQuiz	tblQuiz	Total:	Group By	Group By	Group By	Sort:				Show:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Criteria:	"23 Grove Way" Or "114 Albert Avenue"			or:			
Field:	venue_address	quiz_week_beginning_date	num_players: num_players																												
Table:	tblVenue	tblQuiz	tblQuiz																												
Total:	Group By	Group By	Group By																												
Sort:																															
Show:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>																												
Criteria:	"23 Grove Way" Or "114 Albert Avenue"																														
or:																															
	<p><b>B1</b> Only the correct related tables added (venue, quiz)</p>	<p>Must see in the tables in the top part of the query</p> <p>Do not penalise if the relationship between the tables is not shown</p>	1																												
	<p><b>B2</b> Criteria correct for venue_address or venue_id</p> <ul style="list-style-type: none"> <li>• "23 Grove Way" or "114 Albert Avenue"</li> <li>• 1 or 6</li> </ul>	Mark from design view	1																												
<b>Calculation for entry fee</b>																															
	<p><b>B3</b></p> <ul style="list-style-type: none"> <li>• 1.5 if the number of players is &gt; 30</li> <li><b>OR</b></li> <li>• 2 if the number of players &lt;=30</li> </ul>	Mark from design view	1																												
	<p><b>B4</b></p> <ul style="list-style-type: none"> <li>• 1.5 if the number of players is &gt; 30</li> <li><b>AND</b></li> <li>• 2 if the number of players &lt;=30</li> </ul>	Mark from design view	1																												
<b>Calculation for income</b>																															
	<p><b>B5</b> Calculation correct for income:</p> <ul style="list-style-type: none"> <li>• num_players*entry fee</li> </ul>	<p>Mark from design view</p> <p>Follow through on any errors in entry fee</p>	1																												
<b>Total</b>			<b>5</b>																												

Question number	Answer	Additional Guidance	Mark
2(b)(ii)	<p><b>Venue income report</b></p>  		
B6	Title is in the page or report header	Mark from design view only (do not accept title in detail section)	1
B7	Title is as given	Mark from design or print view  Ignore case, ignore minor spelling errors	1
B8	Grouped by venue	Mark from design view only	1
B9	Total income for venue uses correct formula e.g. =Sum(Income)	Accept truncation in design view if print view tallies	1
B10	Total income for overall income uses correct formula e.g. =Sum(Income)	Accept truncation in design view if print view tallies	1

	<b>B11</b>	Total Income calculated in venue header – <b>view</b>	Mark from design view only	1	
	<b>B12</b>	Overall Income calculated in report footer	Mark from design view only	1	
	<b>B13</b>	Monetary values formatted as currency for generated fields	Mark from design or print view	1	
	<b>B14</b>	Report is as given	Checking spelling, case, layout etc, truncation vertical/horizontal.	1	
				<b>Total</b>	<b>9</b>
				<b>Total for question 2</b>	<b>20</b>

Question number	Answer	Additional Guidance	Mark
3(a)	<p><b>Query for Chart</b></p> 		
A1	No inappropriate fields included	Mark from design view  Must include more than one field  Accept extra fields if tick from <b>Show</b> has been removed	1
A2	Times used calculated correctly <ul style="list-style-type: none"> <li>Count(quiz_id)</li> </ul>	Mark from design view  Any field from quiz table is appropriate for the count	1
A3	Criteria correct for number of times used <ul style="list-style-type: none"> <li>&gt;=14</li> <li>&gt;13</li> </ul>	Mark from design view	1
<b>Total</b>			<b>3</b>

Question number	Answer	Additional Guidance	Mark
-----------------	--------	---------------------	------

**3(b)**

**Chart**

Quiz Type	Number of Times Used
General Knowledge	14
History	16
Music	16

Quiz Type	Number of Times Used
General Knowledge	14
History	16
Music	16

**The chart must be created using database software to achieve any of these marks**

<b>B1</b>	Bar/column/pie chart created		1
<b>B2</b>	Meaningful chart title used		1
<b>B3</b>	Axis shows quiz type (or legend for pie chart)	Must be on the chart itself	1
<b>B4</b>	Bar/column <ul style="list-style-type: none"> <li>At least one axis shows suitable label</li> </ul> Pie <ul style="list-style-type: none"> <li>Data values are shown</li> </ul>	Must be on the chart itself	1
<b>B5</b>	Bar/column <ul style="list-style-type: none"> <li>Axis contains suitable scale</li> <li>Or data values are shown</li> </ul> Pie <ul style="list-style-type: none"> <li>Data values are shown</li> </ul>	Must be on the chart itself	1

	<b>B6</b>	Chart is fit for purpose  Bar/column <ul style="list-style-type: none"> <li>No legend</li> <li>Appropriate sizing of elements on page (e.g. title larger than axis labels, data labels)</li> </ul> Pie <ul style="list-style-type: none"> <li>Appropriate sizing of elements on page (e.g. title larger than legend labels, data labels)</li> </ul>	Ignore case and minor spelling errors  Report must show chart only and not any other information	1
	<b>Total</b>			<b>6</b>
<b>Total for question 3</b>				<b>9</b>

Question number	Answer	Additional Guidance	Mark	
<b>4</b>	<b>Dashboard</b>			
	<b>A1</b>	Appropriate heading and at least 2 appropriately labelled buttons	Button labels must be written to help the user e.g. <b>not</b> Open query 2(a)(i)	1
	<b>A2</b>	Data edit form would open	Macro/code	1
	<b>A3</b>	Query from 2(a)(i) would run	Macro/code	1
	<b>Number of times quiz type used</b>			
	<b>A4</b>	Message box with appropriate message would appear when button clicked	Macro/code	1
	<b>A5</b>	Chart or query would open depending on the option chosen	Macro/code Must <b>not</b> be two separate buttons	1
<b>Total</b>			<b>5</b>	
<b>Total for question 4</b>				<b>5</b>

Question number	Answer	Additional Guidance	Mark
5	<p><b>Indicative content</b></p> <p><i>Factors</i></p> <ul style="list-style-type: none"> <li>• Presence check used when the data must be present before the record is saved</li> <li>• Range check used when there is a specific range of values for a field</li> <li>• Lookup check used to lookup data from another table</li> <li>• List check used when there is a specific list of values for a field</li> <li>• Format (picture) check used when a field has exactly the same format for each value</li> <li>• Length of data check used when the length of the data in a field has to be limited</li> </ul> <p><i>Consideration and significance</i></p> <p>Setter table</p> <ul style="list-style-type: none"> <li>• Presence: setter_last_name and setter_email</li> <li>• Format check: email</li> </ul> <p>Quiz type table</p> <ul style="list-style-type: none"> <li>• Presence: quiz_type field</li> </ul> <p>Quiz table</p> <ul style="list-style-type: none"> <li>• Presence: all non-key fields other than num_player and num_teams (cannot be sure quiz is created after or before the quiz takes place)</li> <li>• quiz_setter_id, quiz_venue_id, quiz_type_id lookup checks. All foreign keys so can lookup to the tables where they are primary keys</li> </ul> <p>Range checks would not be suitable in any of the tables.</p> <p>List checks would not be suitable in any of the tables.</p> <p>Length of data checks could be set on all text fields as none would use 255 characters.</p>		9

<b>Level</b>	<b>Mark</b>	<b>Descriptor</b>
	0	No Awardable content
Level 1	1-3	<ul style="list-style-type: none"> <li>• Applies understanding with limited coherence, showing limited understanding of the given issue.</li> <li>• Assessment of solution is superficial or unbalanced, and judgements lack support from evidence.</li> </ul>
Level 2	4-6	<ul style="list-style-type: none"> <li>• Applies understanding to make some coherent connections, showing some understanding of the given issue.</li> <li>• Assessment of solution is partially developed, but this may be unbalanced, using evidence to support some judgements.</li> </ul>
Level 3	7-9	<ul style="list-style-type: none"> <li>• Applies understanding coherently, showing a thorough understanding of the given issue.</li> <li>• Assessment of solution is balanced and developed, using evidence to support judgements throughout.</li> </ul>
		<b>Total for question</b>
		<b>9</b>